

Annette Harbron
Director of Planning and Sustainability

PLANNING APPLICATION FOR TEMPORARY DEMOUNTABLE CLASSROOM
SPIRIT OF PLAY

The Old Post Office Inlet Drive
Denmark WA (08)9848 2285 a
dmin@spiritofplaydenmark.com www.spiritofplay.wa.edu.au
Shire of Denmark

23rd September 2016

Dear Annette

I am writing to you on behalf of the Spirit of Play Community School Council to apply for permission from the Denmark Shire Council to put in an application for Development Approval to construct a temporary demountable classroom at our current site.

The School is of the understanding that, in line with previous Council resolutions, our lease with the Shire will terminate in December 2018. We have based all of our planning on this fact and do not dispute it. The submitted design will create an additional 70sqm of classroom space which will allow the School to cater for future student and teacher growth.

As you are aware, we are actively searching for a suitable site to relocate the School to. We are hopeful that this will be found soon, and we will continue to investigate all suitable options as they arise.

I hope that the above and the attached plans provide sufficient information for the Council's decision making process, however, if you should need further information please do not hesitate to contact me.

Zoe Car
Chairperson
Spirit of Play Community School Council

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- 3 OCT 2016

8 November 2016 - Attachment 8.1.1a

APPENDIX 1: PROPOSED DEVELOPMENT COMPLIANCE WITH PLANNING REGULATIONS

1. LOCATION OF PROPOSED BUILDING

In putting together this proposal we have endeavored to find an option that presents the least possible change to the visual landscape of the area. We propose to locate the temporary classroom within our current lease area, with a minimum setback of 2.5 metres (please see attached site plans).

All stormwater and drainage run-off from all roofed and impervious areas will be retained on-site or connected to a legal point of discharge to the satisfaction of the Shire of Denmark.

2. DEMOUNTABLE DESIGN

This application for a temporary classroom is based on our ability to dismantle and transport the proposed building when a new site has been purchased or leased. We are very much aware that our current lease area forms part of the Railway Heritage Precinct and that there are a number of other stakeholders who need to be consulted on any change to our buildings or lease area.

This demountable classroom has been specifically designed to be deconstructed into 3 sections which are easily transportable by truck, and relocated to the new School site in due course.

3. DISABILITY ACCESS

The demountable classroom will be constructed to conform to AS 1428.1; including provision for a wheelchair ramp to access the building from the parking area. All entry points to the new classroom will comply with AS 1428.1

4. COMPLIANCE WITH BUSHFIRE REGULATIONS

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This development shall be constructed to Australian Standard 3959 – Construction of Buildings in Bushfire Prone Areas.

The School Site has recently been assessed as BAL 19 and the construction of the new classroom will comply with the AS 3959 regulations as are applicable to that threat level.

The large trees and associated open vegetation immediately surrounding the School will be regularly maintained to ensure the BAL remains at this level. Fuel loading under trees will be monitored and regularly removed. The School is happy to work with Shire in doing all that is necessary to ensure the safety of our children at this site and would consider the removal of non-native trees in or adjacent to our lease area if this is seen as necessary or desirable by the Shire.

5. COMPLIANCY WITH ENERGY EFFICIENCY REGULATIONS

The new classroom design will be assessed under the 6 star energy efficiency rating and all steps to ensure compliance with Section J of the 2016 National Construction Code will be followed in its construction.

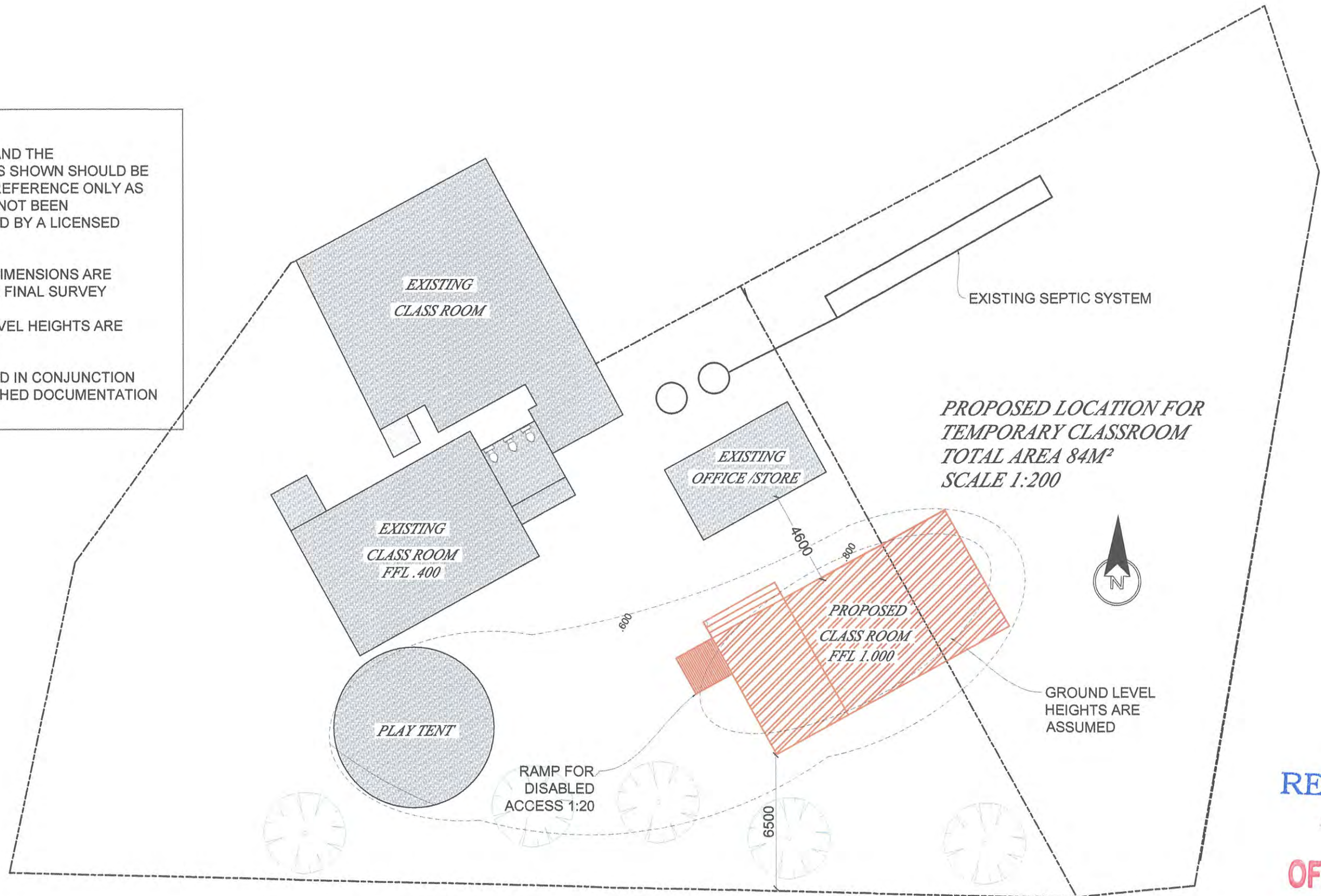
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NOTE:
THIS SITE AND THE
BOUNDARIES SHOWN SHOULD BE
USED AS A REFERENCE ONLY AS
THEY HAVE NOT BEEN
ESTABLISHED BY A LICENSED
SURVEYOR.

AREA AND DIMENSIONS ARE
SUBJECT TO FINAL SURVEY

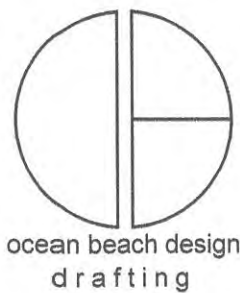
GROUND LEVEL HEIGHTS ARE
ASSUMED.

PLEASE READ IN CONJUNCTION
WITH ATTACHED DOCUMENTATION



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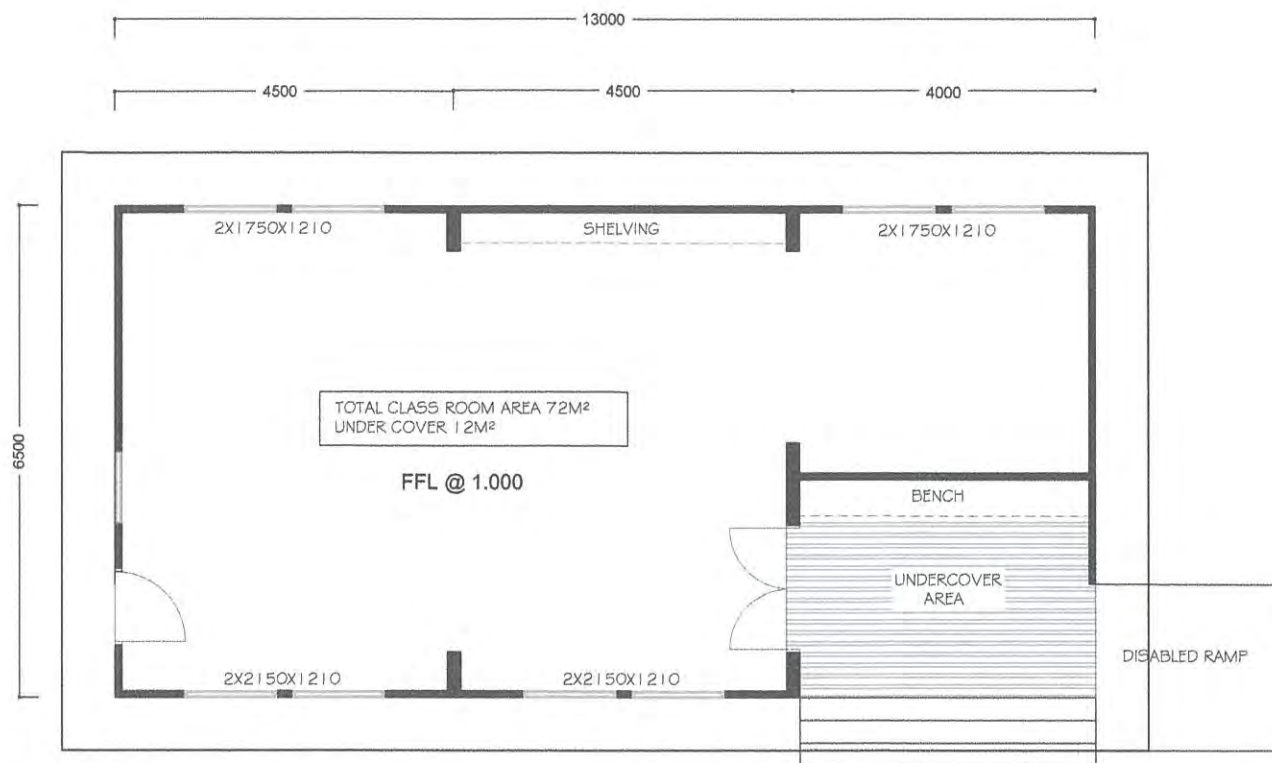
p: 98481808
m: 0410024606
e: obd@westnet.com.au
35 heather rd
ocean beach denmark wa

SPIRIT OF PLAY
COMMUNITY SCHOOL
2 - LOT 952 INLET DRIVE
DENMARK WA 6333

PLANNING APPLICATION
for TEMPORARY CLASS
ROOM
Class 9b School

DATE:
29.09.2016
SCALE:
1:200

DRAWING NO
1
DRAWN BY:
SUE PARKER

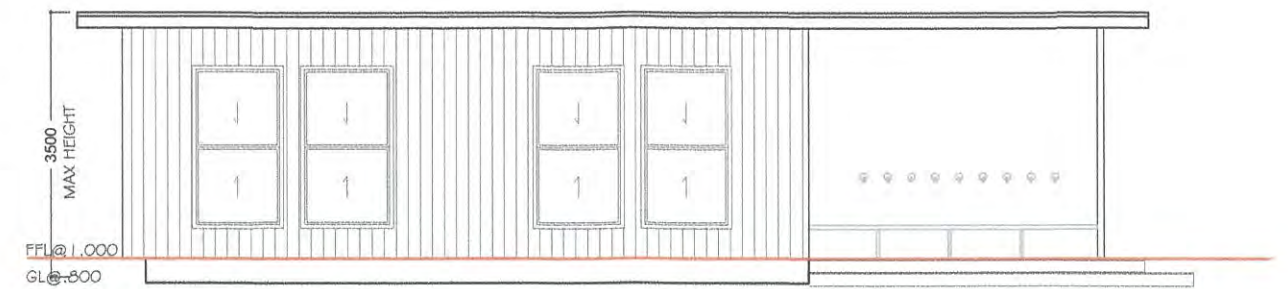


CLASS ROOM - 6.5MX13.0M

scale 1:100

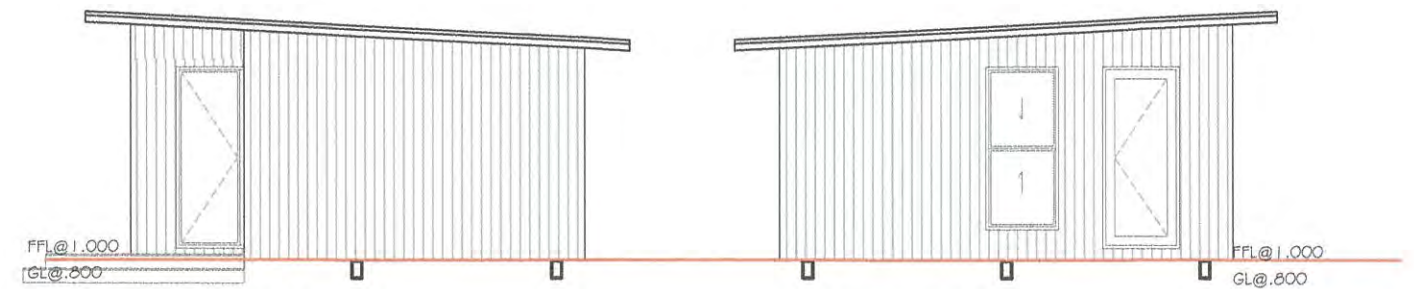
PLANNING APPLICATION -TEMPORARY CLASS ROOM for SPIRIT OF PLAY - CLASS 9b School

- Paths to comply with AS1428.1 for continuous accessible paths of travel
- Landing shall be constructed to comply with AS1428.1 section ramps, walkways and landings
- All timber frame construction to comply with AS1684.2
- Section J energy efficiency
- Construction to comply with Bal 19 AS3959



NORTH ELEVATION

scale 1:100

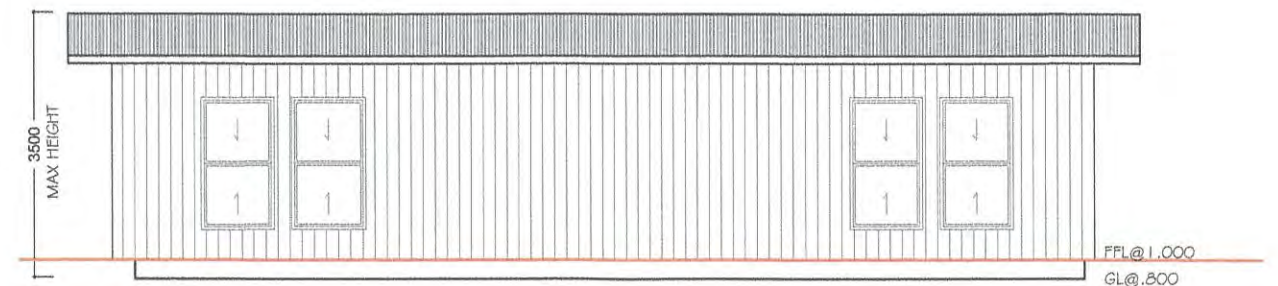


WEST ELEVATION

scale 1:100

EAST ELEVATION

scale 1:100



SOUTH ELEVATION

scale 1:100



p: 98481808
 m: 0410024606
 e:obd@westnet.com.au
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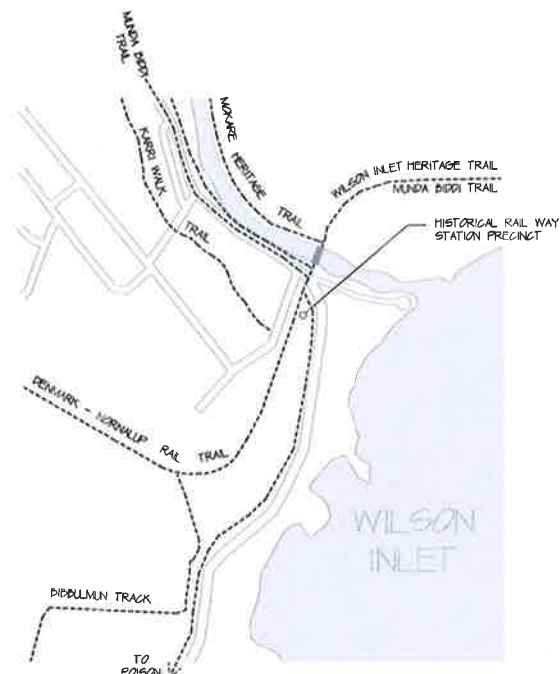
SPIRIT OF PLAY
 COMMUNITY SCHOOL
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 ROOM
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 1
 DRAWN BY:
 SUE PARKER



LOCATION PLAN & TRAIL MAP
NTS



TIMBER EXPORT



TIMBER LOGGING



WORKMAN & HORSES



DENMARK 1900



DENMARK RAILWAY STATION



DENMARK RAILWAY STATION 1980



REMNANT RAILWAY RAMPS & BRIDGE PIERS

DENMARK RAILWAY STATION PRECINCT

THE FORMER DENMARK RAILWAY STATION WITH ITS RAILWAY LINES LEADING TO ALBANY AND NORNALUP FORMS AN IMPORTANT PART OF DENMARK'S HISTORICAL HERITAGE. IT PLAYED A LEADING REGIONAL ROLE IN THE DEVELOPMENT OF THE TIMBER INDUSTRY AND IT WAS A VITAL PART IN PEOPLE'S LIVES UNTIL ITS FINAL CLOSURE IN 1987. THIS CONCEPT PLAN PORTRAYS THIS RICH AND INTERESTING HISTORY THROUGH THE DEVELOPMENT OF THE FOLLOWING ELEMENTS.

- A LANDSCAPED PARK ADJACENT TO THE EXISTING MACHINERY SHED WITH EXHIBITION SPACES FOR HISTORICAL MACHINERY AND ARTIFACTS
- THE RELOCATION OF THE OLD RAILWAY STATION BUILDING TO THE SOUTH WEST OF THE PRECINCT WITH AN OPTION FOR COMMUNITY USE
- THE DEVELOPMENT OF A NATURE PLAY SPACE WITH PICNIC FACILITIES ALONG HOLLINGS ROAD.
- THE DEVELOPMENT OF AN HISTORICAL INTERPRETATION SYSTEM THROUGHOUT THE RAILWAY STATION PRECINCT AND EXTENDING ALONG THE HERITAGE RAILWAY TRAIL.

TRAIL HUB
THIS AREA HAS A NATURAL CONVERGENCE OF WALKING, CYCLING AND BRIDLE TRAILS, WHICH ADDS SIGNIFICANTLY TO THE LIFESTYLE AND RECREATIONAL VALUE OF THE AREA. THIS CONNECTIVITY IS A GREAT ASSET FOR THE FACILITY.

LANDSCAPE
PLANTINGS WITHIN THE PRECINCT ARE TO BE INDIGENOUS SPECIES WITH AN EMPHASIS ON COLOURFUL WILDFLOWERS WHICH WOULD BE AT THEIR BEST IN SPRING. INDIGENOUS COLOURFUL WILDFLOWERS AND SMALL SHRUBS INCLUDE: *Acacia subulata*, *Boerhaavia aquilifera*, *Boerhaavia gracilis*, *Chenopodium species*, *Hovea stipitata*, *Hibbertia species*, *Kanpedia coccinea*, *Lechenaultia biloba*, *Oxylobium capillatum* and *Tymathium floribundum*. FEATURE TREES WITHIN THE PRECINCT COULD BE *Corymbia foliolosa* KNOWN FOR ITS SPECTACULAR RED BLOSSOMS OVER THE SUMMER MONTHS.

THE VIEWING PLAY TOWERS LOCATED WITHIN THE PRECINCT COULD FEATURE INDIGENOUS CLIMBING PLANTS SUCH AS *Clematis pubescens* (OLD MAN'S BEARD) AND *Harstenbergia comptoniana* (NATIVE WISTERIA) WHICH FLOWER IN SPRING. CONSIDER FORMATION OF A FRIENDS OF DENMARK HISTORICAL RAILWAY STATION PRECINCT TO TACKLE THE REMOVAL OF WEEDY SPECIES IN PARTICULAR *Rubia pseudococcinea* WHICH ARE CURRENTLY DOMINATING THE VEGETATION ALONG THE HERITAGE RAILWAY TRAIL. SUCH A GROUP COULD ALSO BE INVOLVED IN REVEGETATING THE EXISTING CREEK BED WITH RUBUS AND SEDGES AND THE ESTABLISHMENT OF BUFFER AND GREEN PLANTINGS WITHIN THE PRECINCT.

HISTORICAL INTERPRETATION FOR CHILDREN
CHILDREN ARE NATURALLY HIGHLY INTERESTED IN THEIR SURROUNDING WORLD AND LOVE DISCOVERING AND LEARNING ABOUT ITS HISTORY. THEREFORE THE HISTORICAL INTERPRETATION IN PLAY AREAS WILL BE CHILD SENSITIVE, INTERACTIVE AND FOLLOW THE TOUCH AND FEEL BASED 'LEARNING THROUGH PLAY' PHILOSOPHY. THE DELIVERY OF HISTORICAL FACTS TO CHILDREN IN PLAY AREAS COULD BE ACHIEVED THROUGH SCULPTURES, HISTORICAL MACHINERY & STRUCTURES AS WELL AS THE USE OF MATERIALS & TEXTURES REFLECTING UPON THE LIFE DURING THE 19TH & 20TH CENTURY IN DENMARK, AT THE 'MILLAR' TIMBER MILLS, THE TRAIN STATION AND THE TIMBER LOGGING AREAS. MACHINERY AND TOOLS LOCATED IN PLAYSPACES SHOULD BE MADE ACCESSIBLE FOR EXPLORATION, ADVENTURES, LEARNING & PLAY.

'NATURE PLAY'
'NATURE PLAY' IS A WORLD WIDE MOVEMENT TO IMPROVE CHILDREN'S PLAY OPPORTUNITIES AND TO DEVELOP STIMULATING PLAY ENVIRONMENTS FOR CHILDREN.

'NATURE PLAY' IS BASED ON RESEARCH INTO CHILD HEALTH AND WELLBEING, WHICH HAS REVEALED THAT A VARIETY OF FACTORS SUCH AS THE STANDARDIZATION OF PARKS AND PLAYGROUNDS, DIMINISHING CONTACT WITH NATURE AS WELL AS THE INCREASE OF COMPUTER BASED ACTIVITIES MAY HAVE CAUSED PROBLEMS AND DEFIENCIES (SUCH AS OBESITY, SEDENTARY BEHAVIOUR AND DEPRESSION) FOR SOME CHILDREN WHILE GROWING UP DUE TO A LACK OF STIMULATION, LACK OF UNSTRUCTURED PLAY AND LACK OF PHYSICAL ACTIVITIES.

THE VALUE OF NATURAL PLAYSPACES
RESEARCH HAS ALSO SHOWN THAT UNSTRUCTURED PLAY IN NATURAL OR SEMI-NATURAL ENVIRONMENTS ENHANCE CHILDREN'S DEVELOPMENT, INTEREST, IMAGINATION AND CONNECTION WITH NATURE. NATURAL SPACES ALSO SPONTANEOUSLY STIMULATE HIGH LEVELS OF PHYSICALLY ACTIVE PLAY IN CHILDREN AND IT ALSO INCREASED THE LEVEL OF SOCIAL INTERACTION, COOPERATION AND ACCEPTANCE IN BETWEEN CHILDREN.

NATURAL PLAY ENVIRONMENTS
NATURAL ENVIRONMENTS ARE DYNAMIC, CONSTANTLY CHANGING IN SPACE AND TIME AND CONSIST OF A VARIETY OF HIGHLY COMPLEX HABITATS. THESE SPACES OFFER CHILDREN A MULTIPLICITY OF ENCOUNTERS AND DEBATIONS, A DIVERSITY OF TOPOGRAPHY, TEXTURES AND A VARIETY OF CHILD-SIZED SPACES, HIDEAWAYS AND HOLES TO EXPLORE AND INHABIT.

8 November 2016 - Attachment 8.1.1b



PRECINCT PLAN
SCALE 1:1000

